# Kanpur Vidya Mandir Mahila (P.G.) Mahavidyalaya

Kanpur

# The Annual Quality Assurance Report (AQAR) of the IQAC

**2016-2017**

Part – A

**1. Details of the Institution**

Kanpur Vidya Mandir Mahila (P.G.) Mahavidyalaya, Swaroop Nagar, Kanpur.

**1.1** Name of the Institution

Kanpur Vidya Mandir Mahila (P.G.) Mahavidyalaya

**1.2** Address Line 1

Address Line 2

7/147, Swaroop Nagar

Kanpur

City/Town

Uttar Pradesh

State

208002

Pin Code

mail@kvmpgcollege.in

Institution e-mail address

0512-2557667

Contact Nos.

Dr. Mamta Khare

Name of the Head of the Institution:

0512-2557667

Tel. No. with STD Code:

Mobile:

9450337619

Dr. P. Sood

Name of the IQAC Co-ordinator:

9450141353

Mobile:

mail@kvmpgcollege.in

IQAC e-mail address:

06494

1.3 NAAC Track ID

1.4 NAAC Executive Committee No. & Date:

EC/47/A&A/70, Dated 29/01/2009

www.kvmpgcollege.org.in

1.5 Website address:

www.kvmpgcollege.org.in/AQAR 2016-17.docx

Web-link of the AQAR:

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | A | 3.17 | 2009 | 5 Years |
| 2 | 2nd Cycle |  |  |  |  |

1.7 Date of Establishment of IQAC:

10/02/2009

2016-17

1.8 AQAR for the year

1.9 Details of the previous years’ AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC

1. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (21/03/2011)
2. AQAR-------------------------------------------------------------------(2013-2014)
3. AQAR------------------------------------------------------------------ (2014-2015)
4. AQAR------------------------------------------------------------------ (2015-2016)

1.10 Institutional Status

-

-

-

✓

University State Central Deemed Private

-

✓

Affiliated College Yes No

-

Constituent College Yes No

-

-

-

Autonomous college of UGC Yes No

-

-

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI)

-

-

✓

Type of Institution Co-education Men Women

-

-

✓

Urban Rural Tribal

✓

✓

✓

Financial Status Grant-in-aid UGC 2(f) UGC 12B

-

✓

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

-

-

-

✓

✓

Arts Science Commerce Law PEI (Phys Edu)

-

-

-

-

TEI (Edu) Engineering Health Science Management

Others (Specify)

    Nil

1.12 Name of the Affiliating University

CSJM UNIVERSITY KANPUR

1.13 Special status conferred by Central/ State Government— N/A

-

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence UGC-CPE

--

--

--

DST Star Scheme UGC-CE

--

--

UGC-Special Assistance Programme DST-FIST

--

--

UGC-Innovative PG programmes Any other (*Specify*)

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UGC-COP Programmes

**2.**  IQAC Composition and Activities

**2.1** No. of Teachers

03

**2.2** No. of Administrative/Technical staff

01

**2.3** No. of students

02

**2.4** No. of Management representatives

02

01

**2.5** No. of Alumni      0

**2. 6** No. of any other stakeholder and

01

Community representatives

--

**2.7** No. of Employers/ Industrialists

01

**2.8** No. of other External Experts

**2.9** Total No. of members

11

**2.10** No. of IQAC meetings held

04

**2.11** No. of meetings with various stakeholders: No. Faculty

03

09

01

02

03

Non-Teaching Staff/ Students Alumni Parent Teacher

✓

-

**2.12** Has IQAC received any funding from UGC during the year? Yes No

-

If yes, mention the amount

**2.13** Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

05

-

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05

Total Nos. International National State Institution Level

(ii) Themes

* Workshop on “Women Security and Respect”.
* Workshop on “Impact of Meditation on Health through Vedic Technique”.
* Workshop on Personality and skill development programme focusing on Emotional Intelligence.
* Workshops focusing on guidance for competitive exams.
* Seminar on Indian Constitution.

**2.14**  Significant Activities and contributions made by IQAC

* Programme on ‘Azadi-70, Yaad Karo Kurbani’.
* Programme on ‘Domestic Violence and Eve-teasing’.
* Swachchh Bharat Abiyan Pakhwada on cleanliness awareness.
* Sports Meet.
* Rally as a protest against Nirbhaya Episode.

**2.15**  Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
| As per Annexure –I | As per Annexure -II |

**2.16**  Whether the AQAR was placed in statutory body - Yes

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-

✓

Management Syndicate Any other body

Provide the details of the action taken:

* Renovation of Department of Music.
* The Suggestions and feedback on the part of various stakeholders were duly noted.
* The records related to the AQAR were prepared.
* The management instructed the IQAC to maintain the record related to AQAR data.

Part – B

**Criterion – I**

**1. Curricular Aspects**

**1.1** Details about Academic Programmes:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| Ph.D. | 03 | - | - | - |
| PG | 02 | - | - | - |
| UG | 11 | - | 01 | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| **Total** | 16 | - | 01 | - |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

**1.2**  (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | - |  |  |  |
| Trimester | - |
| Annual | ✓ |

✓

-

✓

✓

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

***(On all aspects)***

**Annexure –III A&B**

Mode of feedback : Online Manual Co-operating schools (for PEI)

-

-

✓

**1.4** Whether there is any revision/update of regulation or syllabi, if yes, mention their salient

N/A

Aspects:

**1.5** Any new Department/Centre introduced during the year. If yes, give details.

Nil

**Criterion – II**

**2. Teaching, Learning and Evaluation**

**2.1** Total No. of permanent faculty

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 09 | - | 09 | - | - |

**2.2** No. of permanent faculty with Ph.D.

09

**2.3** No. of Faculty Positions Recruited (R) and Vacant (V) during the year

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| - | - | 01 | - | - | - | - | - | 01 | - |

-

-

22

**2.4** No. of Guest and Visiting faculty and Temporary faculty

**2.5** Faculty participation in conferences and symposia:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level | College level |
| Attended Seminars/ Workshops | 04 | 06 | 16 | - |
| Presented papers | 04 | 04 | 16 | 03 |
| Resource Persons | - | 01 |  | 04 |

**2.6** Innovative processes adopted by the institution in Teaching and Learning:

* Due emphasis is laid on value-education in teaching and learning process.
* Practice of Wall Magazine.
* Power-point presentation.
* Unique style of Teachers’ Day celebration. Students were given the charge of taking the classes.
* Emphasis on applicability and utility of the subject matter taught.

**2.7** Total No. of actual teaching days

173

during this academic year

**2.8** Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal Assessment before the final University Exams.

**2.9** No. of faculty members involved in curriculum restructuring/revision/syllabus

-

Development as member of Board of Study/Faculty/Curriculum Development workshop:

75% Approximately

**2.10** Average percentage of attendance of students

**2.11** Course/Programme wise Distribution of pass percentage:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| BA | 191 | - | 3% | 43% | 54% | 90% |
| MA (Sanskrit) | 14 | - | 31% | 31% | 38% | 93% |
| MA (Education) | 58 | - | 21% | 77% | 2% | 98% |
| B.Sc. | 64 | - | 16% | 77% | 7% | 98% |

**2.12** How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

* Review of the previous year’s progress in light of SWOC Analysis.
* IQAC meetings are conducted to plan the academic calendar of the college.
* Teaching - learning process is duly enriched through curricular and

Co-curricular activities, workshops and guest lectures.

* IQAC takes feedback from Alumnae, Students & Parents.

**2.13** Initiatives undertaken towards faculty development :

|  |  |
| --- | --- |
| **Faculty / Staff Development Programmes** | **Number of faculty benefitted** |
| Refresher courses | - |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | Workshop - 01 |
| Others | - |

**2.14** Details of Administrative and Technical staff:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 03 | 02 | - | - |
| Technical Staff | - | - | - | - |

**Criterion – III**

**3. Research, Consultancy and Extension**

**3.1** Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

* Guest Lectures, Alumnae Lectures and interactive sessions are organized to create better Research Climate.
* Research scholars are given the responsibility of taking the classes related to their field of specialization.
* Teachers are motivated to prepare research papers for reputed journals and conferences.

**3.2** Details regarding major projects:Nil

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | On-going | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

**3.3** Details regarding minor projects:Nil

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | On-going | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

**3.4** Details on research publications:

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 01 | 02 | 06 |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | 01 | 03 | - |

**3.5** Details on Impact factor of publications:

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Range Average h-index Nos. in SCOPUS

**3.6** Research funds sanctioned and received from various funding agencies, industry and other

organisations: **Nil**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects  *(other than compulsory by the University)* | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

**3.7** No. of books published

01

-

i) With ISBN No. Chapters in Edited Books

-

ii) Without ISBN No.

**3.8** No. of University Departments receiving funds from:Nil

-

-

UGC-SAP CAS DST-FIST

-

-

DPE DBT Scheme/funds

**3.9** For colleges : Nil

-

-

-

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

-

-

-

**3.10** Revenue generated through consultancy:Nil

**3.11** No. of conferences Organized by the Institution

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number | - | - | - | - | 03 |
| Sponsoring agencies | - | - | - | - | Management |

**3.12** No. of faculty served as experts, chairpersons or resource persons

-

-

01

**3.13** No. of collaborations:Nil International National Any other

-

**3.14** No. of linkages created during this year:Nil

**3.15** Total budget for research for current year in lakhs:Nil

-

-

From funding agency From Management of University/College

-

Total

**3.16** No. of patents received this year:N/A

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | - | - |
| - | - |
| International | - | - |
| - | - |
| Commercialised | - | - |
| - | - |

**3.17** No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year: 01

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| 01 | - | - | - | - | 01 | - |

**3.18** No. of faculty from the Institution

03

Who are Ph. D. Guides

And students registered under them

03

**3.19** No. of Ph.D. awarded by faculty from the Institution

01

**3.20** No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): 03

-

03

JRF SRF Project Fellows Any other

-

-

**3.21** No. of students Participated in NSS events:Nil

-

-

-

-

University level State level National level International level

**3.22** No. Of students participated in NCC events: Nil

-

-

University level State level

-

-

National level International level

**3.23** No. Of Awards won in NSS: Nil

-

-

-

-

University level State level National level International level

**3.24** No. of Awards won in NCC: Nil

-

-

University level State level

-

-

National level International level

**3.25** No. of Extension activities organized

01

-

-

-

-

University forum College forum NCC NSS Any other

**3.26** Major Activities during the year in the sphere of extension activities and Institutional

Social Responsibility:

* Programme on Domestic violence and Eve-Teasing filled the students with courage and Self-confidence.
* Under “Swachchh Bharat Abhiyan” students took oath to maintain cleanliness.
* Rally organized as a protest against “Nirbhaya Episode” instilled in them the spirit of social responsibility.
* Organizing International Human Rights Day, Focusing on ‘Right to Education’.
* Sensitizing students to ecological and environmental issues.
* Creating more avenues for students to engage in community services.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

**4.1** Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 2819.04 sq. Meter | - | Society & Donators | 2819.04 sq. Meter |
| Class rooms | 17 | - | - | 17 |
| Laboratories | 08 | - | - | 08 |
| Seminar Halls | 01 | - | - | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | Nil | - | - | Nil |
| Value of the equipment purchased during the year (Rs. in Lakhs) | Nil | - | - | Nil |
| Others | - | - | - | - |

Work in Progress

**4.2** Computerization of administration and library

**4.3** Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value in Rs. | No. | Value in Rs. | No. | Value in Rs. |
| Text Books | 13189 | 1469633.47/- | - | - | 13189 | 1469633.47/- |
| Reference Books | 897 | 673079/- | 02 | 1,460/- | 899 | 674539/- |
| e-Books | - | -- | -- | -- | - | - |
| Journals | 02 | 125/- | 01 | Free of cost | 03 | 125/- |
| e-Journals | -- | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) | 04 Magzine  04 Newspaper | 2608.00/-  2320.50/- | 4  4 | 2784.50  4714.50 | 08 | 7498.50 |

**4.4** Technology up gradation (overall):

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Dept. | Others |
| Existing | 16 | - | 10 | - | - | 04 | 13 | - |
| Added | - | - | - | - | - | - | - | - |
| Total | 16 | -- | 10 | - | - | 04 | 13 | - |

**4.5** Computer, Internet access, training to teachers and students and any other programme for

technology upgradation (Networking, e-Governance etc.)

All the departments are equipped with computers and some of the faculty members are well versed in the use of ICT. A programme for technology up gradation was organised for teachers and non-teaching staff.

**4.6** Amount spent on maintenance in lakhs:

Rs.-6952/-

i) ICT

Rs.-34952/-

ii) Campus Infrastructure and facilities

Rs.-29414/-

iii) Equipments

Rs.-35191/-

iv) Others

Rs.- 106509/-

**Total:**

**Criterion – V**

**5. Student Support and Progression**

**5.1** Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has proper arrangement for dissemination of information about different services regarding student support. The details are as follows-

* Through college prospectus.
* Through Circulars.
* Through Correspondence.
* Through Phones & SMS.
* Through Public Address System.

**5.2** Efforts made by the institution for tracking the progression

* Results record is properly maintained and a comparative analysis is done to track the progression.
* A number of cultural and co–curricular activities were conducted throughout the year. Different committees were formed to support these activities and their progression was supervised by the authorities of the college.
* For academic progression remedial classes in different subjects were conducted.
* The future plan of Action is designed on the basis of feedback received from the committee in-charge, Alumnae and students.

**5.3** (a) Total Number of students

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 669 | 139 | 03 | - |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year  2015-16 | | | | | This Year  2016-17 | | | | |
| General | SC | ST | OBC | Total | Gen | SC | ST | OBC | Total |
| 398 | 282 | Nil | 473 | 1153 | 202 | 297 | Nil | 309 | 808 |

-

(b) No. of students outside the state:

(c) No. of international students: - No

|  |  |
| --- | --- |
| No | % |
|  |  |

|  |  |
| --- | --- |
| No | % |
|  |  |

Men Women

Demand ratio 1061:808 Dropout % 0.49%

1.4:01

**5.4** Details of student support mechanism for coaching for competitive examinations (If any)

A few guest lectures were organized for the students on career guidance, career counselling and competitive exams.

No. of students beneficiaries

100

**5.5** No. of students qualified in these examinations

-

-

-

NET SET/SLET GATE CAT

-

01 JRF

IAS/IPS etc. State PSC UPSC Others

-

-

**5.6** Details of student counselling and career guidance

* Programme on Personality Development.
* Seminar on Career counselling.
* Lecture on Career guidance and competitive exams.

200

No. of students benefitted

**5.7** Details of campus placement: **Nil**

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|  |  |  |  |

**5.8** Details of gender sensitization programmes

* Workshop on Women Security & Respect.
* Seminar on Women empowerment.
* Programme on Indian Constitution.
* Seminar on Career Counselling.
* Workshop on “Impact of Meditation on Health through Vedic Technique”.

**5.9** Students Activities

**5.9.1** No. of students participated in Sports, Games and other events

-

-

-

State/ University level National level International level

200

College level

**5.9.2** No. of medals /awards won by students in Sports, Games and other events: **Nil**

-

-

-

Sports: State/ University level National level International level

-

-

01

Cultural: State/ University level National level International level

**5.10** Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of students | Amount |
| Financial support from institution | - | - |
| Financial support from government | 494 | Directly transferred to the Account of Students |
| Financial support from other sources | 12 | 7500 |
| Number of students who received international/National recognitions | - | - |

**5.11** Student organised / initiatives: **Nil**

-

-

-

Fairs : State/ University level National level International level

-

-

-

Exhibition: State/ University level National level International level

**5.12** No. of social initiatives undertaken by the students

* Tree plantation.
* Rally as a protest against “Nirbhaya Episode”.

**5.13** Major grievances of students (if any) redressed:

* Installation of RO water plant.
* Fresh supply of drinking water.
* Computer in every Department.
* Facility for indoor games.
* Departmental Libraries.
* Book Bank facility.
* Reading Room and Common room facility.
* Better library facilities for Research Scholars.
* Renovation of Parking Space.
* Installation of CCTV Cameras in each room.
* Renovation of Entrance Gate.
* Students’ feedback is duly considered.

**Criterion – VI**

**6. Governance, Leadership and Management**

**6.1** State the Vision and Mission of the institution

Vision

Embracing the Vedic essence ‘SAMSHRUTEIN GAMEMAHI’ cultivating the young women spiritually, mentally and physically, providing them equal opportunities to deal with the global challenges successfully.

Mission

Nurturing the young women for the much-needed harmonious life with the help of value- based education.

**6.2** Does the Institution have a management Information System: Yes

**6.3** Quality improvement strategies adopted by the institution for each of the following:

**6.3.1** Curriculum Development

* The Curriculum is designed by the university as per the UGC norms. The college follows the university calendar and instructs the departments to cover their respective syllabus using the best teaching techniques.

**6.3.2**  Teaching and Learning

* Teachers take interest and initiative to introduce innovative methodology in teaching and learning process.
* They focus on value-based education.
* Classroom lectures are student oriented, coping with the need of time.
* Students are motivated to take part in more and more events arranged in other colleges and the university.
* Faculty members keep themselves updated with the latest information to guide the students for better prospects.
* Traditional as well as modern ICT based teaching methods are adopted.
* Competitions (debate, speech, poster, slogan etc.) are organized.

**6.3.3** Examination and Evaluation

* Half-yearly examinations, monthly tests, preliminary tests etc are organized. This helps the students understand the concept of time management, selection of proper questions, finally helping them overcome their weak points.
* Apart from academic growth, due emphasis is laid on all-round development of the personality of the students with the help of a number of co-curricular events, organized in the college.
* Certificates and prizes are distributed to the best performers through the hands of chief guests.

**6.3.4** Research and Development

* All the faculty members are actively engaged in writing research papers. They are motivated to attend the seminars, workshops, conferences to upgrade their knowledge.

**6.3.5** Library, ICT and physical infrastructure / instrumentation

* College has sufficient library facilities.
* Availability of staff room, meeting room and reading room.
* OHP and LCD projectors.
* Laboratories for practical subjects.
* Spacious lecture rooms with proper ventilation.
* Well maintained corridors and washrooms.

**6.3.6** Human Resource Management

* The college aims at maximizing the usage of resources available in the college.
* The training programs for teaching and non-teaching staff are organized from time to time. To reap the best results, incentives/rewards are also given.
* Leave to teachers is sanctioned on genuine ground such as for career advancement training program, refresher course, orientation program, maternity leave, child care leave etc.
* Loan facility against provident fund is provided to the employees to meet their urgent requirements.

The functioning of the college is impartial, devoid of any

type of harassment. There prevails congenial ambience for each

stakeholder.

**6.3.7** Faculty and Staff recruitment

* The recruitment of well-qualified faculty and staff is made in accordance with the rules and regulations laid by the University Grants Commission, State Government and C.S.J.M. University.

**6.3.8** Industry Interaction / Collaboration

Nil

**6.3.9** Admission of Students

* Admission of the students is made as per norms of the University.
* Admission of students is done on the basis of Merit/ ‘First Come First Served’ basis.
* Pre-Admission counselling of Students is arranged to identify their area of interest and to guide them to choose their subjects accordingly.
* The seat reservation policy is followed as per the rules of state government.

**6.4** Welfare schemes for

|  |  |
| --- | --- |
| Teaching | PF, Gratuity, Monetary help from T.W.F. |
| Non-teaching | Loan facility from PF. |
| Students | Scholarship from Govt.  Merit scholarship from NGOs. |

**6.5** Total corpus fund generated

Rs. 7,50,000/-

✓

**6.6** Whether annual financial audit has been done Yes No

**6.7** Whether Academic and Administrative Audit (AAA) have been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic | No | No | Yes | Teaching staff |
| Administrative | No | No | Yes | Members of Management committee |

**6.8** Does the University/ Autonomous College declare results within 30 days? : N/A

-

-

For UG Programmes Yes No

-

-

For PG Programmes Yes No

**6.9** What efforts are made by the University/ Autonomous College for Examination Reforms: N/A

**6.10**  What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

* On the basis of seniority and work experience, teachers from the affiliated colleges are selected as members of Board of Studies, Conveners and Dean of faculty.
* Representatives from the colleges are consulted by the university regarding any academic reform.
* Teachers avail the privilege of framing the question papers for the university examination.
* Teachers are appointed as subject experts in faculty recruitment.
* Teachers are appointed as external expert for viva-voce examination.
* Teachers are appointed as Observer for conducting Entrance exams like B.ed, M.ed, LLB, M.Sc.

**6.11** Activities and support from the Alumni Association:

* Alumnae association ‘Ojaswini’ exists in the college.
* Alumnae Meets are organized.
* Guest lectures for students are conducted by Alumnae.
* Feedback taken from Alumnae is duly considered.
* As a mark of respect for their Alma Mater, Alumnae provide concession to the students, seeking admission in their work place.
* Proposal for publication of Magazine by Alumnae.
* Proposal for raising the fund by Alumnae.

**6.12** Activities and support from the Parent – Teacher Association:

* Parent-Teacher association exists in the college.
* Parent –Teacher meetings are arranged.
* Parent- Teacher association feedback is taken on all aspects.
* Suggestions given by the parents are duly considered.
* Their grievances if any are duly redressed.

**6.13** Development programmes for support staff:

* Computer literacy Programme.
* Non -teaching staff actively participates in cultural programmes and events organized in the college.
* There exists mutual understanding between the Employer and the Employees.
* Regular meetings are held with the support staff for better coordination and smooth functioning of the college.

**6.14** Initiatives taken by the institution to make the campus eco-friendly

* Poster and slogan competition on the theme of ‘Save Environment’.
* Use of Tobacco, chewing-gum is prohibited in the college compound.
* Plantation in college campus.
* Washrooms are well maintained.
* Wastage of water, electricity, paper is strictly prohibited.
* Efforts are taken to minimize the use of poly-bags and plastic.
* Skits by the students on the theme of global warming.
* Use of Blue and Green bins for garbage.

**Criterion – VII**

**7. Innovations and Best Practices**

**7.1** Innovations introduced during this academic year which have created a positive impact on

the functioning of the institution. Give details.

* Keeping in mind the urgency of environmental protection, we are developing the practice of presenting a sapling, as memento to all the visiting guests in the college during special occasions.
* We celebrate teachers’ day in a unique way. The current students are prompted to undertake the task of teaching that day. This gives them a lot of self-confidence. They realise their potential and resolve to do better.
* On teachers’ day, Alumnae are invited to deliver lecture in the class.
* Teachers celebrate children’s day on 14th November.
* During prayer assembly, different prayers on different days are recited in the college.

**7.2** Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

* Rally as a protest against Nirbhaya Episode ‘Final Justice-365days’.
* Sports meet attended by most of students, members of management, teaching and non-teaching staff.
* Programme on Domestic violence & Eve-teasing.
* Programme on Personality Development.
* Celebration of Azadi-70 Yaad Karo Kurbani programme.
* Use of ICT for improving efficiency in delivery mechanism.
* General awareness to check the misuse of electricity, water, paper etc.
* Improved facilities of college Library.
* A Professional development programme for Non-teaching staff.
* Guest lectures, special lectures by eminent academicians, alumnae lectures were organized.
* 100% syllabus completed during the session.
* The faculty members were engaged in research-work.
* Regular class tests arranged by departments to prepare the students for the university exams.
* Observance of discipline and cleanliness in college campus.
* Tree plantation was done with active support of students, faculty members and non-teaching staff.
* Environmental awareness & other social programmes were organized.
* Seminars and workshops were attended by faculty members to update themselves.
* A prompt admission procedure was adopted to maximize the number of teaching days.

**7.3** Give two Best Practices of the institution:

Annexure-IV

**7.4** Contribution to environmental awareness / protection:

* Tree plantation.
* Environmental awareness and other social awareness programmes were regularly organized.
* The focal issues were: Save Water, Save Electricity, Save Paper,

Say No to plastic, No to Tobacco.

* Poster and Slogan competition on Environmental Awareness.

**7.5** Whether environmental audit was conducted? Yes No

-

✓

**7.6** Any other relevant information the institution wishes to add. (For example SWOC Analysis)

**STRENGTHS –**

* We enjoy the special privilege of being guided and governed by the management body whose members are mainly from the field of education.
* College was accredited ‘A’ Grade by NAAC in 2009.
* Centre for girls’ Higher Education.
* Well-maintained infrastructure.
* Well qualified teaching & Non-teaching staff.
* Education at a low cost.
* Supportive management committee.
* Supportive Office staff.
* Parking facility.
* Supply of pure drinking water.
* Faculty -Arts and Science.
* Canteen Facility.
* Twenty four hours Power Backup.

**WEAKNESSES**

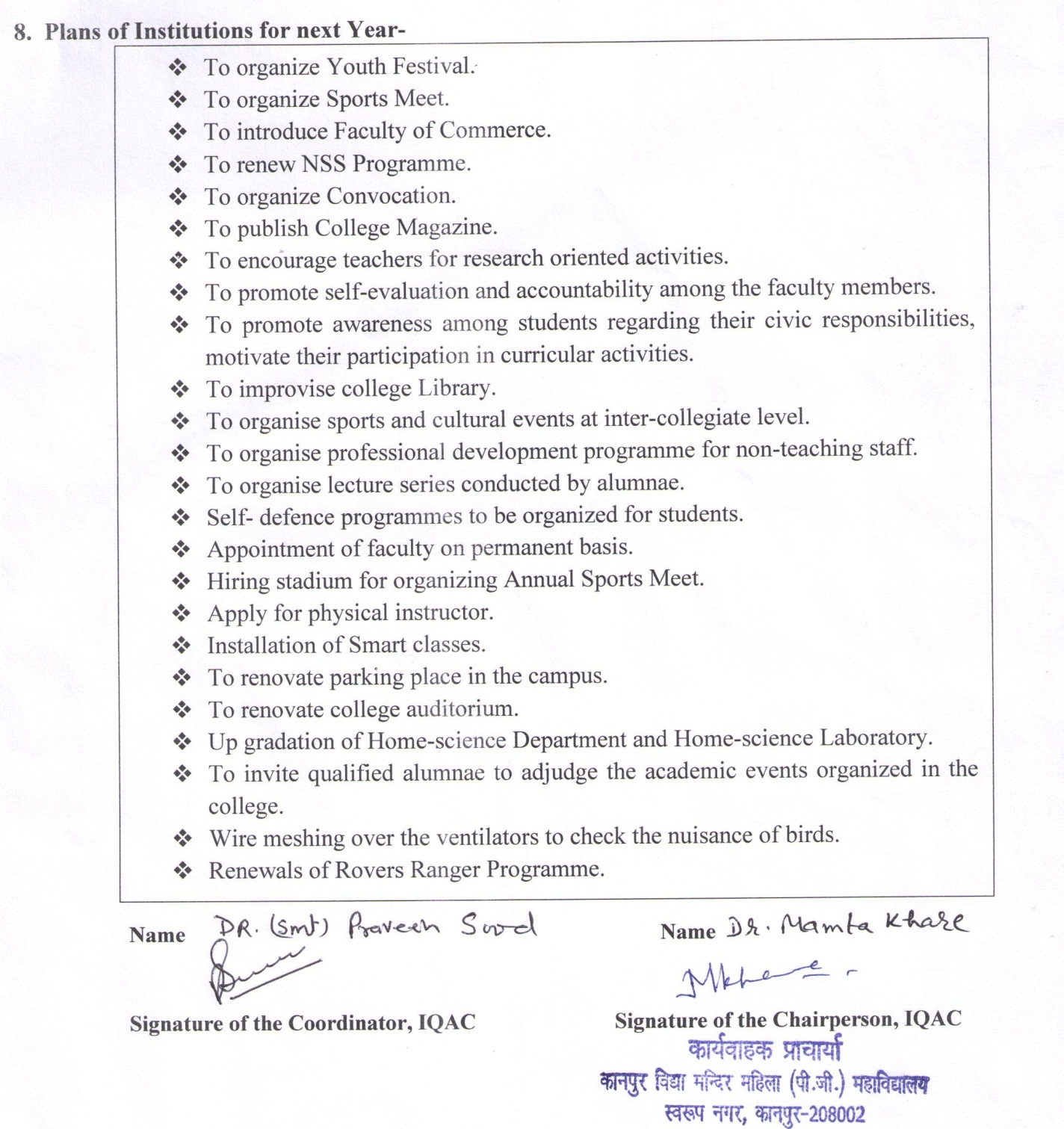
* A few important plans could not be implemented.
* Scarcity of land for future expansion of campus.
* Small playground for sports activities.
* P.G. courses in only two subjects (Education & Sanskrit).

**OPPORTUNITIES-**

* Non -availability of Girls’ college in nearby area.

**CHALLENGES-**

* No professional courses.
* Declining rate of attendance.
* Sharp fall in student-strength.
* Single permanent faculty in the Department.

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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | |  | | **Annexure-I** |
|  | **ACADEMIC CALENDAR (2016-17)** | | | | |
| **Months** | **Total working Days** | **Date** | | **Plan of Action** | |
| July | 24 | 15th July to 31st July'16 | | Admissions open. | |
| 10/7/2016 | | Classes resume. | |
| August | 25 | 15/8/2016 | | Independence day Celebration. Tree Plantation. | |
| 20/8/2016 | | Sadbhawana Diwas. | |
| 30/8/2016 | | Programme on Personality Development | |
| September | 23 | 1/9/2016 | | Sanskrit Utsav. | |
| 5/9/2016 | | Teachers’ Day. | |
| 7/9/2016 | | Workshop on ‘Women Security & Respect’. | |
| 8/9/2016 | | National Literacy Day Celebration. | |
| 2nd Week | | Seminar on ‘Women Empowerment’. | |
| 3rd Week | | Seminar on ‘Career Counseling’ by Placement Cell. | |
| 27/9/2016 | | Hindi Pakhwada. | |
| 29/9/2016 | | Rashtra Bhasha Hindi – Its failure | |
| October | 17 | 25/10/2016 | | Workshop on “Impact of Meditation on Health through Vedic Technique”. | |
|  |  | 31/10/2016 | | National Integration Day - Sardar Vallabh Patel Jayanti Celebration. | |
| November | 23 | 1st Nov to 15th Nov’16 | | Swachchh Bharat Abhiyan Pakhvada- | |
| 11/11/2016 | | Education Day  Abul Kalam Azad Jayanti followed by competitions and cultural Programme. | |
| December | 16 | 8/12/2016 | | Sports Day | |
| January | 22 | 23/1/2017 | | Seminar on Indian Constitution. | |
| 26/1/2017 | | Republic Day Celebration. | |
| February | 19 | 1/2/2017 | | Saraswati Puja. | |
| 1st Feb to 25th Feb'17 | | Practical Exams. | |
| 15th Feb to 19th Feb’17 | | Lecture Series on Competitive Exams conducted by Alumnae. | |
| March | 25 | 6 March to 24th Apr’17 | | University Exams. | |
| April | 19 |
| May-June’17 | 1st May - 30 June 2017 | | | Summer Vacations. | |

**Annexure-II**

**Achievements towards Quality Enhancement**

* Prompt completion of Admission process.
* Orientation programme to convey the college ethics.
* Independence day celebration followed by Tree Plantation.
* ‘Azadi-70, Yaad Karo Kurbani’ Programme initiated by government, awakened the patriotic fervor among the students through the cultural and patriotic glimpse of the nation.
* We have sustained the tradition of organizing special occasion like Sadbhavan Divas, Sanskrit Divas, Teachers’ Day, National Literacy Day, Hindi Divas, National Integration Day, International Human Rights Day, Education Day, Republic Day, Basant Panchami Utsav. The willing participation of students, teaching and non-teaching staff, add value to our celebration.
* Workshop on ‘Personality Developments’, on ‘Women Security and Respect’ and ‘Career Counselling’ made the students emotionally strong and professionally sound.
* Workshop on ‘Personality Development through Vedic Method’ highlighted the connection between Meditation and Health. More than 600 students actively participated and carried home the tips for a balanced life.
* Seminar on Indian Constitution left a deep impression on the students, making them conscious about their Rights & Duties.
* As per government order Rani Laxmi Bai Asha Jyoti Kendra organized a programme on “Domestic Violence and Eve-Teasing”.
* The stakeholders of the institution took oath to contribute to ‘Swachchh Bharat Abhiyan Pakhwada’ on Cleanliness awareness.
* Sports Meet with full enthusiasm and team-sprit was attended by most of the students, members of management, teaching and non-teaching Staff.
* Rally as a protest against Nirbhaya Episode ‘Final Justice-365 days’.
* Lecture series conducted by well-qualified Alumnae on competitive exams opened fresh channels for current students.

**Annexure-III (A)**

**Feedback from Alumnae**

1. Willingness on their part to contribute for the welfare program of the college.
2. More frequent meetings to be arranged to enable them stay connected to the development/achievement of the college.
3. Strengthen the bond of communication through multimedia.
4. Up gradation of central library to meet the requirement of research scholars.
5. Improvisation of Book Bank facility.
6. Provide spacious Sports ground facility.
7. Proposal for professional courses.
8. Proposal for raising the Alumnae Association Fund.
9. Proposal for the publication of Alumnae magazine.
10. Yoga and Meditation Classes.
11. Revive NSS Programme.
12. Proposal for reviving Rovers and Rangers.
13. Facility of the e-journals for the research scholars.
14. Up gradation of Auditorium for organising college functions.

**Annexure-III (B)**

**Feedback from Students**

1. Arrangement for elementary knowledge of computer.
2. Guidance session on career counseling/personality development.
3. Extension to P.G. classes in other subjects.
4. Book bank facility and departmental libraries within the access of the students.
5. Sports and co-curricular activities to be improved.
6. Appointment of sports instructor.
7. Appointment of Faculty on permanent basis.
8. Internet facility for students.
9. Arrangement for excursion tour and picnic trips.
10. Organization of Fete and Exhibitions.
11. Requirement of opening ‘Vocal Music Department’.

**Annexure-IV**

**Best practices**

**(i) Regular prayer**

Right from the inception of the institution, we maintain the tradition of regular prayer at 10:45 to 11:00 a.m. and we consider it as one of the best practices.

Though students enrolled in the college belong to different religion and caste yet at the time of prayer session they join together with full devotion as a mark of unity in diversity. This practice tends to promote secularism and the spirit of universal brotherhood.

In the modern materialistic world, moral and spiritual values are at stake. The impact of westernization is so severe that the young generation is turning rootless, forgetting the real values of life, hence arises the need and necessity to give them right direction and channelize their energy properly. We realize that the observance of daily prayer strengthens them morally and spiritually and inculcates in them the samskara like (pity and patience, compassion and kindness) much needed in the present scenario.

To reach this goal we have different prayers for different days and students have adopted this practice quite religiously.

**(ii) Strong Bonding with Alumnae**

We feel privileged to mention that the college maintains a strong bond of faith with the Alumnae Association ‘Ojaswini’. Our Alumnae association is ever connected to various activities and programmes, arranged in the college and it ensures its due participation in them. Our well-placed alumnae in different institutions willingly join the lecture series week. They not only deliver lecture on their area of specialization but also prove to be a great source of inspiration to the students. The students of the college establish a rapport with alumnae and feel free to discuss their problems and queries and exchange their views. Our alumnae are rendering valuable services to the society, bringing honour to our college. Their feedback is taken from time to time and as far as possible their suggestions are seriously considered and implemented. We are proud of our Alumnae.